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ABSTRACT

This book presents 11 papers of new research by scholars from across Canada engaged in the study of youth, schooling, employment, and social change. It describes the multiple transitions that young adults encounter in their journey from school to work. Particular attention is paid to the themes of gender, socioeconomic status, ethnocultural origin, and region. The book is organized in two parts. Part I, Communities and Constituencies, contains six chapters: "Getting There and Staying There: Blacks' Employment Experience" (Carl E. James); "Gender Tracks: Male-Female Perceptions of Home-School-Work Transitions" (Nancy Mandell, Stewart Crysdale); "Interconnected Transitions and Their Costs: Gender and Urban/Rural Differences in the Transitions to Work" (E. Dianne Looker); "Transition of Adolescents into Science Career Pathways" (John H. Lewko, and others); "Lifelong Education and Chronic Underemployment: Exploring the Contradiction" (D. W. Livingston); and "Universities, Graduates, and the Marketplace: Canadian Patterns and Prospects" (Paul Anisef, Paul Axelrod). Part II, Perspectives and Research Methodologies, contains these five chapters: "Transitions: From School to Work and Back: A New Paradigm" (Alan M. Thomas); "Education and Employment in Quebec: A Review of the Literature" (Pierre Dandurand, Roland Quellet); "Life Trajectories, Action, and Negotiating the Transition from High School" (Lesley Andres Bellamy); "First Nations Empowerment in Community Based Research" (Lesley Andres Schulyer Webster, Herbert Nabigon); and "Panel Studies of the Transition from School to Work: Some Methodological Considerations" (Harvey Krahn, and others). (KC)

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